



TEACHER FACILITATOR – GREEN RUN COLLEGIATE

GENERAL RESPONSIBILITIES

The Teacher-Facilitator is an educational visionary who explores and invests in innovative practices and coaches learners through challenges. The Teacher-Facilitator provides an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical and psychological growth; evaluates the needs and abilities of students and determines methods and techniques to best present and provide instruction to students within assigned subject areas; ensures students show continuous improvement in learning basics and essential skills; embraces technology and looks for purposeful ways to engage students; welcomes the challenge of creating an engaging and rigorous curriculum that makes connection to important concepts and ideas within and across disciplines.

ESSENTIAL FUNCTIONS

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Ensure the use of research based IB instructional practices focused on student achievement via appropriate differentiation, interventions, and enrichment.
- Embrace and learn the curriculum for assigned grade levels/areas.
- Research and create lessons that complement/supplement the curriculum.
- Develop differentiated conceptual units of study to include problem –based learning units, interdisciplinary units including STEM units, etc.
- Individualize instruction to help each student scholar achieve curricular objectives.
- Track and assess student academic progress and attendance in the School.
- Generate informal and formal reports regarding student performance and progress.
- Support students with special needs, including participation on IEP teams as needed.
- Provide an inviting, exciting, innovative, challenging, and safe learning environment.
- Engage in effective and appropriate classroom management.
- Prepare students for standardized tests and proctor site-based exams.
- Provide students and parents with regular feedback regarding student performance and progress.
- Support parents with student curricular and instructional issues.
- Collaborate with colleagues to establish a professional learning community between and across disciplines.
- Mentor a select group of scholars throughout their high school career.
- Assume other roles such as coach, advisor, or tutor.
- Continue professional growth through attendance at workshops, seminars, conferences, in-service opportunities and/or coursework or other educational opportunities to maintain current teacher certifications to include IB, AVID Training and collegiate training.
- Perform other duties as required.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of VBCPS curriculum and techniques for integrating curriculum, VBCPS policies and effective instructional practices; thorough understanding of the teaching and learning processes; ability to create an engaging and rigorous curriculum that makes connections to important concepts and ideas within and across disciplines; ability to provide instruction that reflects multiple perspectives and multicultural education; ability to infuse technology into curriculum; ability to craft assessment that emulate ability to work effectively with administrators, colleagues, central office, school based staff, students, parents and community; excellent oral and written communication and interpersonal skills.



EDUCATION AND EXPERIENCE

Required:

Bachelor's Degree in applicable field of education from an accredited college or university.
Must have or be eligible for a teacher license from the Virginia Department of Education.

Preferred:

A comparable amount of training and experience maybe substituted for the minimum qualifications.

PHYSICAL REQUIREMENTS

Must have the use of sensory skills in order to effectively communicate and interact with other employees and the public using the telephone and personal contact as normally defined by the ability to see, read, talk, hear, handle or feel objects and controls. Frequent sitting, walking, standing, bending, grasping, fingering, repetitive motion, and reaching. Occasional stooping and kneeling. Ability to lift up to 20 pounds frequently. Requires timely and regular adherence to established work schedules.
Reasonable accommodations may be made to enable individuals with disabilities to perform the essential tasks.

SPECIAL REQUIREMENTS

Possession of a valid driver's license.
Ability to work a flexible schedule, if needed, to include extended workday, Saturday enrichment opportunities, student events/field trips, etc.
Regular and reliable attendance is an essential function of this position.

FLSA Status: Exempt	Description: 4/13, 7/20
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