

MULTI-TIERED SYSTEM OF SUPPORT FOR BEHAVIOR (MTSS-B) COACH

GENERAL RESPONSIBILITIES

Under the direction of the Administrative Coordinator, Psychological Services, the Multi-Tiered System of Support for Behavior (MTSS-B) Coach will support the MTSS-B team in fully implementing Tier I and Tier II support for identified schools with *fidelity and sustainability*. The position will ensure the provision of professional development and coaching relating to the program's infrastructure and implementation through modeling, coaching and data analysis.

ESSENTIAL TASKS

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Work with School Leadership Teams/Positive Behavior Intervention Support (PBIS) teams to develop a MTSS-B implementation plan and to continually revise the plan throughout the year.
- Collaborate with teachers to plan and implement student support structures.
- Communicate effectively with classroom teachers to ensure consistency in implementing Positive Behavior Interventions and Supports or/and Multi-Tiered Systems of Support-Behavior (MTSS-B) programs.
- Support implementation of MTSS-B through the coaching of individual teachers or teams of teachers.
- Design and facilitate professional development training opportunities for staff.
- Provide coaching support for all K-5 teachers and staff in research-based multi-tiered systems of support for behavior in the identified schools.
- Provide training and assistance for new team members
- Provide on-going informational support on the research base for MTSS-B/PBIS and individual behavior supports
- Provide technical assistance to School Leadership or PBIS Teams.
- Document MTSS-B activities through a log and participate in other study related data collection
- Attend district MTSS-B training and support activities to include training and support programs offered by The Center for Social Behavior Supports (CSBS) during the two year period of the study.
- Perform other duties related to the MTSS-B Study and the role of the position as required and assigned

KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of system-based approaches to implementing educational initiatives, school discipline practices, targeted and individual behavior supports, data collection and analysis, basic principles of behavioral change, Microsoft Office Suite programs; possess the ability to work well with school and district level leadership teams to provide school improvement decision-making and support; to establish and maintain effective working relationships with others; to communicate effectively both orally and in writing; to meet schedules and timelines; to provide effective professional development for adult learners to understand, use and share data related to practices and progress monitoring; to work independently with little direction; and to work confidentially with discretion.

EDUCATION AND EXPERIENCE

Master's degree in psychology/school psychology, teaching, educational administration, social work, or related field, preferred. Must have a minimum of 3 years of successful teaching experience and/or other relevant professional experience such as a behavioral specialist, principal, or psychologist working in a school setting. Experience with effective behavior interventions training to include school-wide, classroom and individual student behavior intervention plans, school improvement, or cultural diversity strategies, preferred.

PHYSICAL REQUIREMENTS

None

Reasonable accommodations may be made to enable individuals with disabilities to perform essential tasks.

SPECIAL REQUIREMENTS

Possession of a valid driver's license