



*Department of Teaching & Learning*  
*Parent/Student Course Information*

**JAPANESE II**  
**(FL 5860)**  
**One credit, One year**  
**GRADE 7 (Old Donation School Only)**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students begin the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

**PREREQUISITE**

Japanese I

**OPTIONS FOR NEXT COURSE**

Japanese III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), German I (Grades 7-12) or Russian I (Grades 9-12).

**REQUIRED STUDENT TEXTBOOK**

*Adventures in Japanese 1 4th edition* (Cheng & Tsui, 2014)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

## JAPANESE II

### GOAL 1 - COMMUNICATION

Communicate in Japanese \*

#### Standards

##### Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

##### Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

##### Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

#### III.1.IP: Communication: Interpersonal

- Ask and answer questions in Japanese for clarification.
- Exchange information in Japanese to acquire goods and services.
- Interact with others in Japanese to compare and contrast opinions.
- Exchange information in Japanese to recommend solutions for personal matters.
- Exchange in Japanese level-appropriate information using available technology.

#### III.1.IR: Communication: Interpretive

- Identify in Japanese the sequence of events in authentic materials.
- Identify in Japanese significant details and other relevant information in authentic materials.
- Derive meaning in Japanese from familiar and new information in new situations.

#### III.1.P: Communication: Presentational

- Summarize information in Japanese received from a variety of sources.
- Present in Japanese unrehearsed, familiar information in new contexts.
- Present in Japanese unrehearsed oral presentations and unrehearsed written information of increased complexity as time on task increases.
- Present in Japanese level-appropriate information using available technology.

### GOAL 2 – CULTURES

Gain Knowledge and Understanding of Japanese Culture \*

#### Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of

the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

#### JII.2.IP: Cultures: Interpersonal

- Ask and answer questions in Japanese to identify the products, practices, and perspectives of the Japanese-speaking cultures that are topic- and level-appropriate.
- Exchange information in Japanese about changes that have occurred over time in products, practices, and perspectives of Japanese-speaking cultures.

#### JII.2.IR: Cultures: Interpretive

- Identify in Japanese the products, practices, and perspectives of the Japanese-speaking cultures that are topic- and level-appropriate in varied materials.
- Identify in Japanese different products, practices, and perspectives among Japanese-speaking cultures that relate to familiar and new topics.

#### JII.2.P: Cultures: Presentational

- Identify in Japanese the impact of selected contributions and historical influences of Japanese-speaking cultures upon today's world.
- Compare in Japanese practices and perspectives among Japanese-speaking cultures.

## GOAL 3 – CONNECTIONS

Use Japanese to Connect with Other Disciplines and Expand Knowledge \*

### Standards

3.1 Students reinforce and expand their knowledge of other disciplines through the study of Japanese.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of Japanese and its cultures.

#### JII.3.IP: Connections: Interpersonal

- Exchange ideas in Japanese about the connections between Japanese and other subject areas.

#### JII.3.IR: Connections: Interpretive

- Identify in Japanese connections between Japanese and other subject areas in authentic materials.

#### JII.3.P: Connections: Presentational

- Present information in Japanese that highlights connections between Japanese and other subject areas.

## GOAL 4 – COMPARISONS

Develop Insight through Japanese into the Nature of Language and Culture \*

## **Standards**

- 4.1 Students demonstrate understanding of the nature of language through comparisons of Japanese and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the francophone cultures studied and their own culture.

### **JII.4.IP: Comparisons: Interpersonal**

- Compare in Japanese topic-related current and past events that occur in Japanese-speaking cultures with those that occur in their own culture.

### **JII.4.IR: Comparisons: Interpretive**

- Identify in Japanese topic-related current and past events in Japanese-speaking cultures and in their own culture.

### **JII.4.P: Comparisons: Presentational**

- Present in Japanese their own ideas on the comparisons of topic-related current and past events in Japanese-speaking cultures and in their own culture.

## **GOAL 5 – COMMUNITIES**

Use Japanese to Participate in Multilingual Communities at Home and Around the World \*

## **Standards**

- 5.1 Students use Japanese for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use Japanese for personal growth and career goals at home and abroad.

### **JII.5.IP: Communities: Interpersonal**

- Exchange information in Japanese about the advantages of using Japanese in business and travel.

### **JII.5.IR: Communities: Interpretive**

- Identify Japanese businesses that are successful in the global community.
- Communities: Presentational
- Summarize in Japanese the advantages of being able to use Japanese when pursuing career.
- Summarize in Japanese the advantages of being able to use Japanese when pursuing career opportunities.

\*Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.

Dr. Aaron C. Spence, Superintendent  
Virginia Beach City Public Schools  
2512 George Mason Drive, Virginia Beach, VA 23456-0038

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For further information please call (757) 263-1070.

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