



Department of Teaching & Learning
Parent/Student Course Information

EXPLORATORY SPANISH
(FL 5514)

A student cannot study the same exploratory language twice.

GRADES 6 or 7

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Exploratory Spanish is a nine-week course designed for middle school students to explore the Spanish language and Spanish-speaking cultures. Students are provided opportunities to communicate in Spanish with their peers and teacher. In addition, they will understand their own culture better as they learn to appreciate different aspects of Spanish-speaking cultures.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Students may begin the study of French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12), Russian I in Grades 9-12 or a new exploratory language course (Grade 7).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

REQUIRED STUDENT TEXTBOOK

N/A

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations and computer programs.

GOAL 1-COMMUNICATION

Communicate in Spanish

GOAL 2-CULTURES

Understand Spanish-Speaking Cultures and the Oneness of Culture and Language

Standards

- 1.1 Students exchange basic information and express feelings, emotions and opinions.
- 1.2 Students understand and interpret written and spoken language that pertains to certain topics.
- 1.3 Students present basic information to an audience of listeners and readers that pertains to certain topics.
- 2.1 Students demonstrate an understanding of the relationship among certain common products, practices and perspectives of Spanish-speaking cultures and their own cultures.
- 2.2 Students demonstrate an awareness, acceptance and appreciation of Spanish-speaking cultures.

Core Communicative Contexts

- Socializing
- Exchanging information
- Expressing opinions and feelings

Core Topics

- A. Greetings, Introductions and Farewells
- B. Alphabet
- C. Spanish-speaking Countries
- D. Numbers
- E. Days, Months and Holidays
- F. Colors
- G. Foods
- H. Animals
- I. Parts of the Body and Sports

Core Knowledge

Cultural Knowledge

- Products
- Practices
- Perspectives

Vocabulary

- Basic
- Informal
- Formal

Parts of Speech

- Nouns
- Verbs
- Pronouns
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Interjections

Punctuation

- Common to first and/or second languages

Dr. Aaron C. Spence, Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

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For further information please call (757) 263-1070.

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CHARTING THE COURSE

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(Rev. 8/16)