



*Department of Teaching & Learning*  
*Parent/Student Course Information*

**EXPLORATORY LATIN**  
**(FL 5314)**

**A student cannot study the same exploratory language twice**  
**GRADES 6 or 7**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Exploratory Latin is a nine-week course designed for middle school students to explore the Latin language and Greco-Roman culture. In addition, they will understand their own culture better as they learn to appreciate different aspects of the Greco-Roman culture.

**PREREQUISITE**

None

**OPTIONS FOR NEXT COURSE**

Students may begin the study of French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12), Russian I in Grades 9-12 or a new exploratory language course (Grade 7).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

**REQUIRED STUDENT TEXTBOOK**

N/A

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations and computer programs.

**GOAL 1-COMMUNICATION**

Use the Language of the Ancient Romans

**GOAL 2-CULTURES**

Understand and Appreciate Greco-Roman Culture

## **Standards**

- 1.1 Students read, understand and interpret words and phrases in Latin that are related to certain topics.
- 1.2 Students use Latin orally and in writing to become familiar with certain topics.
- 2.1 Students demonstrate an understanding of the relationship among certain common products, practices and perspectives of their own cultures and the Greco-Roman culture.
- 2.2 Students demonstrate an awareness, acceptance and appreciation of the Greco-Roman culture.

## **Core Communicative Contexts**

- Socializing
- Exchanging information
- Expressing opinions and feelings

## **Core Topics**

- A. Greetings, Farewells and Classroom Expressions (e.g., hello, stand, sit, etc.)
- B. Numbers and Time
- C. Geography and Language Development
- D. Mythology
- E. History and Legends
- F. Thematic Vocabularies: Animals, Colors and Body Parts
- G. Family Members, Clothing and Housing
- H. Entertainment

## **Ongoing Topics**

Mottoes (e.g., De Pluribus Unum, Semper Fidelis), Cognates and Derivatives

## **Core Knowledge**

Cultural Knowledge

- Products
- Practices
- Perspectives

Basic Vocabulary Related to the Core Topics

Parts of Speech

- Nouns
- Verbs
- Pronouns
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Interjections

Sounds and Accents

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Virginia Beach City Public Schools  
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For further information please call (757) 263-1070.

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CHARTING THE COURSE

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