



Department of Teaching & Learning
Parent/Student Course Information

Virginia Teachers for Tomorrow II
(HE 9072)
One Credit, One Year
Grade 12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Virginia Teachers for Tomorrow provides students with exposure to the field of education through participation in a world-class curriculum and field experiences related to the teaching profession. Students are guided through the history of education and the functions of schools and school divisions. Additionally, students experience the classroom as they become acquainted with teachers and teaching on a personal and professional level, including a brief internship in a classroom setting. Admission to the course is through application only. Interested students should contact their high school's guidance office of the Virginia Teachers for Tomorrow instructor. This course is currently offered for dual enrollment through Richard Bland College.

CERTIFICATION

None

STUDENT ORGANIZATION

Educators Rising

Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession.

PREREQUISITE

Virginia Teachers for Tomorrow I (VTfT)

VTfT I Teacher-Leader approval

OPTIONS FOR NEXT COURSE

None

REQUIRED STUDENT TEXTBOOK

None

COMPETENCIES FOR VIRGINIA TEACHERS FOR TOMORROW II

Demonstrating Workplace Readiness Skills: Personal Qualities and People Skills

- 1 Demonstrate positive work ethic.
- 2 Demonstrate integrity.
- 3 Demonstrate teamwork skills.
- 4 Demonstrate self-representation skills.
- 5 Demonstrate diversity awareness.
- 6 Demonstrate conflict-resolution skills.
- 7 Demonstrate creativity and resourcefulness.

Demonstrating Workplace Readiness Skills: Professional Knowledge and Skills

- 8 Demonstrate effective speaking and listening skills.
- 9 Demonstrate effective reading and writing skills.
- 10 Demonstrate critical-thinking and problem-solving skills.
- 11 Demonstrate healthy behaviors and safety skills.
- 12 Demonstrate an understanding of workplace organizations, systems and climates.
- 13 Demonstrate lifelong-learning skills.
- 14 Demonstrate job-acquisition and advancement skills.
- 15 Demonstrate time-, task- and resource-management skills.
- 16 Demonstrate job-specific mathematics skills.
- 17 Demonstrate customer-service skills.

Demonstrating Workplace Readiness Skills: Technology Knowledge and Skills

- 18 Demonstrate proficiency with technologies common to a specific occupation.
- 19 Demonstrate information technology skills.
- 20 Demonstrate an understanding of Internet use and security issues.
- 21 Demonstrate telecommunications skills.

Examining All Aspects of an Industry

- 22 Examine aspects of planning within an industry/organization.
- 23 Examine aspects of management within an industry/organization.
- 24 Examine aspects of financial responsibility within an industry/organization.
- 25 Examine technical and production skills required of workers within an industry/organization.
- 26 Examine principles of technology that underlie an industry/organization.
- 27 Examine labor issues related to an industry/organization.
- 28 Examine community issues related to an industry/organization.
- 29 Examine health, safety and environmental issues related to an industry/organization.

Addressing Elements of Student Life

- 30 Identify the purposes and goals of the student organization.
- 31 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- 32 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs and projects.
- 33 Identify Internet safety issues and procedures for complying with acceptable use standards.

Building a Foundation for Teaching

- 34 Describe characteristics of the various psychosocial stages of development.
- 35 Identify the stages of cognitive development.
- 36 Distinguish among the stages of moral development.
- 37 Describe the continuum of developmental characteristics of learners.
- 38 Identify learning theories and principles.
- 39 Describe the ways that diversity can influence learning.
- 40 Describe the impact of self-efficacy on academic achievement.

Learning the History, Structure, and Governance of the Teaching Profession

- 41 Trace the history of education in Virginia and the United States.
- 42 Examine the educational philosophies that have influenced public education.
- 43 Compare types of schooling (e.g., home, public, private, virtual/online, hybrid, blended, dual enrollment, charter).
- 44 Describe the governance structures of local, state, and national educational systems.
- 45 Examine professional requirements and options for educators.
- 46 Identify the dispositional attitudes, values, and beliefs demonstrated by education professionals.
- 47 Identify areas of teacher shortages and areas of critical need in Virginia and the United States.
- 48 Describe the signs of child abuse and neglect and the reporting protocol for educators.
- 49 Identify the steps to teacher licensure in Virginia.

Applying Professional Teaching Techniques

- 50 Identify instructional methods used to meet the needs of students.
- 51 Develop a personal philosophy of education.
- 52 Examine ethical and legal standards and principles that impact education profession.
- 53 Identify professional organizations and the services they provide for teachers.
- 54 Identify the expectations for professional evaluation as it pertains to learner growth.
- 55 Identify developmentally appropriate instructional objectives.
- 56 Identify purposes and types of student assessment.
- 57 Compare the ways that teaching strategies impact student learning.
- 58 Describe the components of standard curriculum and instruction models.
- 59 Identify principles of effective instruction.
- 60 Describe effective use of instructional technology.
- 61 Identify classroom management strategies that promote positive student behavior.
- 62 Apply strategies that engage students in critical thinking.

Reflecting on the Teaching Practice

- 63 Define professional practice.
- 64 Apply the Virginia Standards for the Professional Practice of Teachers.

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Produced by the Department of Media and Communications for the
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For further information please call (757) 263-1070.

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CHARTING THE COURSE

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