



Department of Teaching & Learning
Parent/Student Course Information

Public Safety I
(VO8700)
Three Credits, One Year
Grades 10 - 12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

The Public Safety Program is a two-year course of study designed to introduce students to possible careers in the field of Law Enforcement, Fire Fighting, and Emergency Medical Services. Students will study how to: recover evidence from a crime scene, investigate traffic accidents, fight fires, practice first aid skills and apply the law of the Commonwealth of Virginia as it relates to the field of law enforcement. Students will participate in a variety of field trips to experience the assorted career paths in the field of Public Safety.

CERTIFICATION

First Aide ADD & CPR Certification

National Academies of Emergency Dispatch- Emergency Telecommunications (EMT) Examination

National Occupational Competency Testing Institute (NOCTI) Assessment: Criminal Justice

STUDENT ORGANIZATION

SkillsUSA is a co-curricular organization for all students enrolled in trade and industrial education programs. SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps students excel by providing educational programs, events and competitions that support career and technical education (CTE) in the nation's classrooms. Students are highly encouraged to participate.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Public Safety II

REQUIRED STUDENT TEXTBOOK

None

COMPETENCIES FOR PUBLIC SAFETY I

Demonstrating Workplace Readiness Skills: Personal Qualities and People Skills

- 1 Demonstrate positive work ethic.
- 2 Demonstrate integrity.
- 3 Demonstrate teamwork skills.
- 4 Demonstrate self-representation skills.
- 5 Demonstrate diversity awareness.
- 6 Demonstrate conflict-resolution skills.
- 7 Demonstrate creativity and resourcefulness.

Demonstrating Workplace Readiness Skills: Professional Knowledge and Skills

- 8 Demonstrate effective speaking and listening skills.
- 9 Demonstrate effective reading and writing skills.
- 10 Demonstrate critical-thinking and problem-solving skills.
- 11 Demonstrate healthy behaviors and safety skills.
- 12 Demonstrate an understanding of workplace organizations, systems and climates.
- 13 Demonstrate lifelong-learning skills.
- 14 Demonstrate job-acquisition and advancement skills.
- 15 Demonstrate time-, task- and resource-management skills.
- 16 Demonstrate job-specific mathematics skills.
- 17 Demonstrate customer-service skills.

Demonstrating Workplace Readiness Skills: Technology Knowledge and Skills

- 18 Demonstrate proficiency with technologies common to a specific occupation.
- 19 Demonstrate information technology skills.
- 20 Demonstrate an understanding of Internet use and security issues.
- 21 Demonstrate telecommunications skills.

Examining All Aspects of an Industry

- 22 Examine aspects of planning within an industry/organization.
- 23 Examine aspects of management within an industry/organization.
- 24 Examine aspects of financial responsibility within an industry/organization.
- 25 Examine technical and production skills required of workers within an industry/organization.
- 26 Examine principles of technology that underlie an industry/organization.
- 27 Examine labor issues related to an industry/organization.
- 28 Examine community issues related to an industry/organization.
- 29 Examine health, safety and environmental issues related to an industry/organization.

Addressing Elements of Student Life

- 30 Identify the purposes and goals of the student organization.
- 31 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- 32 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs and projects.
- 33 Identify Internet safety issues and procedures for complying with acceptable use standards.

Following Criminal Justice and Firefighting Safety Standards

- 34 Identify classroom safety rules and procedures.
- 35 Follow general safety procedures.

- 36 Identify school safety policies and procedures.
- 37 Identify equipment safety rules and procedures.
- 38 Cite causes of back injuries and methods for preventing them.
- 39 Earn OSHA 10 certification.
- 40 Cite slip, trip and fall injuries and methods for preventing them.
- 41 Outline the minimum physical fitness standards for law enforcement professionals.
- 42 Outline the physical fitness standards for firefighters.
- 43 Define risk management.
- 44 Cite common causes of death in the fire service.
- 45 Identify the features of conducting an organized rapid escape.
- 46 Identify procedures to follow when an entrapment occurs.
- 47 Identify the importance of NFPA (National Fire Protection Association) standards to the fire service.

CRIMINAL JUSTICE

Introducing the Criminal Justice System

- 48 Describe the elements of the criminal justice system.
- 49 Explain the role of the criminal justice system within the structure of the federal, state and local governments.
- 50 Describe the historical bases of the American criminal justice system.

Preparing for a Career in Criminal Justice

- 51 Research occupations related to criminal justice.
- 52 Identify the personal and professional ethics associated with criminal justice professions.

Understanding the Rule of Law

- 53 Define crime.
- 54 Identify felonies and misdemeanors, including traffic violations.
- 55 Identify traffic codes and criminal violations, using the Code of Virginia.
- 56 Identify crimes against persons and crimes against property.
- 57 Define probable cause and explain how it might be established.
- 58 Define rules of evidence and explain their importance.
- 59 Define probable cause to arrest.

Exploring Policing

- 60 Define the elements of the use-of-force continuum.
- 61 Describe standards required for the handling and use of deadly weapons.
- 62 Identify the initial responsibilities of officers responding to emergencies.
- 63 Describe the purposes of traffic regulations.
- 64 Describe the officer's roles in the enforcement of traffic laws and the investigation of traffic violations.
- 65 Define crime prevention.
- 66 Describe methods for protecting persons.
- 67 Describe the responsibility of the student when hearing of potential danger and/or threats to other students or the school.
- 68 Describe community policing.

Investigating a Crime Scene

- 69 Analyze the application of the Fourth Amendment to search and seizure.
- 70 Identify types of evidence associated with various crimes.
- 71 Review communication skills for the crime scene investigator.

Exploring the Courts

72 Identify organizational structure and responsibilities of federal, state and local courts.

Applying Criminal Justice Communication Skills

73 Identify observation and surveillance techniques.

74 Give clear and concise descriptions of persons, places and incidents.

75 Compose a report based on notes.

76 Demonstrate effective telephone and radio techniques.

FIREFIGHTING

Practicing First Aid

77 Identify first aid terms and abbreviations (e.g., ABCs, sign, symptom, and shock).

78 Demonstrate techniques for controlling bleeding.

79 Demonstrate methods for detecting and caring for those in shock.

80 Care for those with the various classifications of burns.

81 Identify signs and symptoms of musculoskeletal injuries, and demonstrate treatment.

82 Identify signs and symptoms of heat- and cold-related injuries and demonstrate treatment.

83 Identify signs and symptoms of poisonings, and demonstrate proper care.

84 Demonstrate care for conscious and unconscious patients until proper care arrives.

Practicing CPR (Cardiopulmonary Resuscitation)

Note: Must be conducted by a Red Cross professional or American Heart Association health care provider

85 Identify scene safety for the rescuer and the patient.

86 Demonstrate removal of a foreign body airway obstruction in conscious and unconscious patients (infant, child and adult).

87 Demonstrate one-rescuer CPR for infant, child and adult.

88 Demonstrate two-rescuer CPR for infant, child and adult.

89 Demonstrate proper use of an automated external defibrillator on adult and child patients.

90 Demonstrate rescue breathing for infant, child and adult patient.

Introducing the Fire Service

91 Define the firefighter's function and responsibilities.

92 Describe the history of the fire service.

93 Outline the organizational structure of the fire service.

Using PPE (Personal Protective Equipment) and SCBA (Self-Contained Breathing Apparatus)

94 Identify the conditions that require the use of SCBA and personal protective clothing (full PPE).

95 Identify the components of SCBA and personal protective clothing.

96 Demonstrate proper use, inspection and maintenance of SCBA and personal protective clothing.

97 Demonstrate emergency procedures in the case of SCBA malfunction or failure.

98 Define the relationship between PPE and national standards and regulations.

99 Don and doff PPE within the recommended guidelines of the NFPA.

Using Fire Detection, Protective and Communications Systems

100 List procedures for citizens to report an emergency.

101 Explain local department emergency response procedures.

102 Identify methods of receiving reports.

103 Explain business and personal phone procedures.

104 Perform radio communications.

105 Identify the value and need of protective systems in protecting life and property.

- 106 Identify the types of sprinkler systems and their key components.
- 107 Explain the methods used to return a sprinkler system to service.
- 108 Identify standpipe and connections.
- 109 Explain the value of sprinkler systems in on-the-scene firefighting.
- 110 Locate sprinkler connections.

Using Water Supply, Hoses, and Nozzles

- 111 Describe types and uses of fire streams and hoses.
- 112 Operate various fire streams.
- 113 List four fundamental components of a modern water system.
- 114 Open and close a hydrant.
- 115 Provide examples of alternative static water supply sources.
- 116 Explain the procedures for loading and off-loading mobile water supply apparatus.
- 117 Identify techniques for rolling, repacking and deployment of hose lines.
- 118 Identify use and maintenance of fire hose.

Following Rescue Procedures

- 119 Identify hazards associated with types of rescue situations.
- 120 Demonstrate extrication, lifting and movement processes.
- 121 Conduct primary and secondary searches in a structure.

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For further information please call (757) 263-1070.

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To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/ Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email at Brandon.Martin@vbschools.com.

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CHARTING THE COURSE

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