Department of Teaching & Learning
Parent/Student Course Information

Introduction to Interior Design II
(HE 8255)
One Credit, One Year
Grades 10-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION
Students' study advanced design to develop skills necessary for a career in design industry. Areas of study will include the application of those skills acquired in the first year program, as well as, in-depth selection and construction of home furnishings, as well as, in-depth selection and construction of home furnishings, as well as, developing a business plan.

CERTIFICATION
American Association of Family & Consumer Sciences: Interior Design

COOPERATIVE EDUCATION (CO-OP)
Cooperative Work and Family Consumer Studies is the supervised on-the-job instructional phase of an occupational preparation program. Students attend school for all or part of the day and work in an approved family and consumer sciences position part of the day. The teacher-coordinator and training sponsor (employer) develop an individualized training plan that identifies learning experiences according to the student's career objective. Transportation is the responsibility of the student. Benefits of the co-op placement include work experience, credit toward graduation and paid employment. Students learn Virginia's 13 Workplace Readiness Skills within the content area. Those who are completing a two-year sequence have the opportunity to verify their knowledge of the workplace readiness skills through an industry assessment.

STUDENT ORGANIZATION
Family, Career and Community Leaders of America (FCCLA)
FCCLA is a national career and technical student organization that promotes personal growth and leadership through Family and Consumer Sciences education. As part of the FACS curriculum, the FCCLA framework helps students develop character, think creatively and critically and prepare for careers through practical knowledge and specific skills.

PREREQUISITE
Introduction to Interior Design I

OPTIONS FOR NEXT COURSE
Independent Living

REQUIRED STUDENT TEXTBOOK
Housing and Interior Design, 2017

COMPETENCIES FOR INTRODUCTION TO INTERIOR DESIGN II

Demonstrating Workplace Readiness Skills: Personal Qualities and People Skills
1   Demonstrate positive work ethic.
2   Demonstrate integrity.
3   Demonstrate teamwork skills.
4   Demonstrate self-representation skills.
5   Demonstrate diversity awareness.
6   Demonstrate conflict-resolution skills.
7   Demonstrate creativity and resourcefulness.

Demonstrating Workplace Readiness Skills: Professional Knowledge and Skills
8   Demonstrate effective speaking and listening skills.
9   Demonstrate effective reading and writing skills.
10   Demonstrate critical-thinking and problem-solving skills.
11   Demonstrate healthy behaviors and safety skills.
12   Demonstrate an understanding of workplace organizations, systems and climates.
13   Demonstrate lifelong-learning skills.
14   Demonstrate job-acquisition and advancement skills.
15   Demonstrate time-, task- and resource-management skills.
16   Demonstrate job-specific mathematics skills.
17   Demonstrate customer-service skills.

Demonstrating Workplace Readiness Skills: Technology Knowledge and Skills
18   Demonstrate proficiency with technologies common to a specific occupation.
19   Demonstrate information technology skills.
20   Demonstrate an understanding of Internet use and security issues.
21   Demonstrate telecommunications skills.

Examining All Aspects of an Industry
22   Examine aspects of planning within an industry/organization.
23   Examine aspects of management within an industry/organization.
24   Examine aspects of financial responsibility within an industry/organization.
25   Examine technical and production skills required of workers within an industry/organization.
26   Examine principles of technology that underlie an industry/organization.
27   Examine labor issues related to an industry/organization.
28   Examine community issues related to an industry/organization.
29   Examine health, safety and environmental issues related to an industry/organization.

Addressing Elements of Student Life
30   Identify the purposes and goals of the student organization.
31   Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
32   Demonstrate leadership skills through participation in student organization activities, such as meetings, programs and projects.
33   Identify Internet safety issues and procedures for complying with acceptable use standards.

Balancing Work and Family
34   Analyze the meaning of work and the meaning of family.
35   Compare how families affect work life and how work life affects families.
36   Identify management strategies for balancing work and family roles.

Examining Professional Practices
37   Determine the procedures of project management.
38   Identify the components of a design contract.
39   Identify credentialing options for an interior designer.
40   Examine business practices and procedures used in the interior design industry.
41   Evaluate marketing procedures for design services and products.
42   Explain aspects of project coordination and contract administration.
43   Maintain a career portfolio.

Understanding Construction
44   Review a set of professional working drawings.
45   Describe the characteristics of materials used for exterior finishing.
46   Identify sustainable practices in the interior design industry.
47   Identify basic components of electrical and mechanical systems.
48   Identify types and characteristics of lighting used in interior spaces.

Understanding Materials Used in Interior Design
49   Identify types of textiles used in interior design.
50   Select appropriate materials for specific purposes.

Understanding Furniture and Cabinetry Design
51   Describe basic furniture construction details.
52   Describe basic cabinetry construction details.
53   Describe the properties, characteristics and uses of furniture construction materials.
54   Describe the properties, characteristics and uses of upholstery construction materials.
55   Identify aspects of ergonomics as applied to furniture design.

Using the Elements and Principles of Design
56   Evaluate an interior space according to the elements and principles of design.
57   Apply the principles of color theory.

Developing a Design
58   Determine the scope of a design project for an existing commercial or residential space.
59   Research products and design solutions to satisfy a client's preferences, needs, and resources.
60   Develop a budget and timeline for a design project.
61   Design a space that meets a commercial or residential purpose.
62   Create a color scheme for a project, using the principles of color theory.
63   Select interior finishes for a project.
64   Determine the quantity of material needed to cover a given surface or create a custom treatment.
65   Demonstrate arrangement of furniture, fixtures and equipment (FF&E) for a project.
66   Demonstrate arrangement of accessories for a project.
67   Create a presentation display for a client's approval.
68   Present a design and products that satisfy a client's preferences, needs and resources.

Aaron C. Spence, Ed.D., Superintendent
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Produced by the Department of Media and Communications for the
Department of Teaching and Learning.
For further information please call (757) 263-1070.

Notice of Non-Discrimination Policy
Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-7, 6-33, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 4-6.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/ Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email at Kathleen.Vuono@vbschools.com.

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CHARTING THE COURSE

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