



Department of Teaching & Learning
Parent/Student Course Information

Introduction to Child Care Occupations
(HE 8283)
One-half Credit, One Semester
Grades 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students learn fundamental skills necessary for successful employment. Students identify career possibilities, explore characteristics of professional child care providers, develop schedules and plan curriculums appropriate for developmental stages which promote a healthy and safe environment for children.

CERTIFICATION

American Association of Family & Consumer Sciences: Broad Field Family and Consumer Sciences Competency Assessment (for those students who have taken at least one other year-long FACS course)

STUDENT ORGANIZATION

FCCLA – Family, Career and Community Leaders of America

FCCLA is a national career and technical student organization that promotes personal growth and leadership through Family and Consumer Sciences education. As part of the FACS curriculum, the FCCLA framework helps students develop character, think creatively and critically, and prepare for careers through practical knowledge and specific skills.

PREREQUISITE

Psychology I or Parenting and Child Development

OPTIONS FOR NEXT COURSE

Independent Living

Virginia Teachers for Tomorrow I

Early Childhood Education (Technical and Career Education Center)

REQUIRED STUDENT TEXTBOOK

Child Care Today, 2016

COMPETENCIES FOR INTRODUCTION TO CHILD CARE OCCUPATIONS

Demonstrating Workplace Readiness Skills: Personal Qualities and People Skills

- 1 Demonstrate positive work ethic.
- 2 Demonstrate integrity.
- 3 Demonstrate teamwork skills.
- 4 Demonstrate self-representation skills.
- 5 Demonstrate diversity awareness.
- 6 Demonstrate conflict-resolution skills.
- 7 Demonstrate creativity and resourcefulness.

Demonstrating Workplace Readiness Skills: Professional Knowledge and Skills

- 8 Demonstrate effective speaking and listening skills.
- 9 Demonstrate effective reading and writing skills.
- 10 Demonstrate critical-thinking and problem-solving skills.
- 11 Demonstrate healthy behaviors and safety skills.
- 12 Demonstrate an understanding of workplace organizations, systems and climates.
- 13 Demonstrate lifelong-learning skills.
- 14 Demonstrate job-acquisition and advancement skills.
- 15 Demonstrate time-, task- and resource-management skills.
- 16 Demonstrate job-specific mathematics skills.
- 17 Demonstrate customer-service skills.

Demonstrating Workplace Readiness Skills: Technology Knowledge and Skills

- 18 Demonstrate proficiency with technologies common to a specific occupation.
- 19 Demonstrate information technology skills.
- 20 Demonstrate an understanding of Internet use and security issues.
- 21 Demonstrate telecommunications skills.

Examining All Aspects of an Industry

- 22 Examine aspects of planning within an industry/organization.
- 23 Examine aspects of management within an industry/organization.
- 24 Examine aspects of financial responsibility within an industry/organization.
- 25 Examine technical and production skills required of workers within an industry/organization.
- 26 Examine principles of technology that underlie an industry/organization.
- 27 Examine labor issues related to an industry/organization.
- 28 Examine community issues related to an industry/organization.
- 29 Examine health, safety and environmental issues related to an industry/organization.

Addressing Elements of Student Life

- 30 Identify the purposes and goals of the student organization.
- 31 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- 32 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs and projects.
- 33 Identify Internet safety issues and procedures for complying with acceptable use standards.

Balancing Work and Family

- 34 Analyze the meaning of work and the meaning of family.
- 35 Compare how families affect work life and how work life affects families.
- 36 Identify management strategies for balancing work and family roles.

Exploring Early Childhood Education

- 37 Differentiate among the types of early childhood education programs.
- 38 Analyze the relationships, roles and partnerships among the child, parent and early childhood professional.
- 39 Identify cultural, religious, family, and environmental factors that affect a child's development.
- 40 Investigate federal, state and other regulatory agencies monitoring the early childhood education Industry.

Exploring Early Childhood Education Careers

- 41 Compile a list of careers related to the early childhood education industry.
- 42 Identify roles and responsibilities of an entry-level early childhood education professional.
- 43 Investigate the education/training requirements of identified careers in early childhood education.
- 44 Identify specific entrepreneurial possibilities in early childhood education.
- 45 Analyze labor market data about early childhood education and related careers.
- 46 Analyze the career lattice in the early childhood education industry that progresses from entry-level to professional positions.
- 47 Interview an early childhood education professional.
- 48 Identify the ages and stages of development of infants, toddlers, preschoolers, school-age children and children with exceptional needs.
- 49 Identify developmental observation methods using data collection tools.
- 50 Identify steps to ensure bias-free observations.
- 51 Identify developmentally appropriate practices that support and maximize development and learning for all children.
- 52 Describe the responsibilities of being a mandated reporter of child abuse and/or neglect.

Analyzing Healthy and Safe Environments for Children

- 53 Describe the needs of children at various ages regarding space, equipment, materials management, and room or area arrangement.
- 54 Design an indoor and/or outdoor learning environment.
- 55 Develop a list of general health practices for adults and children in an early childhood education program.
- 56 Identify safety hazards and ways to protect children from them.
- 57 Identify components of healthy snacks for young children.
- 58 Identify the characteristics of a healthy child and behavioral/physical symptoms of selected childhood illnesses/diseases.
- 59 Compile a list of community health, counseling, and emergency resource agencies.

Identifying Individual Characteristics and Skills Necessary for Career Success

- 60 Describe ethical issues pertaining to employment in the early childhood development profession.
- 61 Develop a skills profile for a selected job involving children.
- 62 Analyze personal interests, abilities, skills and dispositions.
- 63 Determine the characteristics and skills necessary to obtain and maintain successful employment in

careers involving children.

64 Practice pre-employment skills.

65 Complete an observation, shadowing or internship experience in an early childhood education.

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Produced by the Department of Media and Communications for the
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For further information please call (757) 263-1070.

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To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/ Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email at Kathleen.Vuono@vbschools.com.

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CHARTING THE COURSE

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