



Department of Teaching & Learning
Parent/Student Course Information

Cosmetology II
(VO8528)
Three Credits, One Year
Grades 11 or 12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

This curriculum prepares a student to work as a licensed cosmetologist, salon manager/owner or as a specialist in hair cutting, hair coloring, chemical relaxing and/or permanent waving. Basic cosmetology training also equips individuals with a background essential to obtaining positions such as demonstrators and/or salespersons for manufacturers and dealers.

CERTIFICATION

License: Virginia Department of Commerce/State Board of Cosmetology

STUDENT ORGANIZATION

SkillsUSA is a co-curricular organization for all students enrolled in trade and industrial education programs. SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps students excel by providing educational programs, events and competitions that support career and technical education (CTE) in the nation's classrooms. Students are highly encouraged to participate.

PREREQUISITE

Cosmetology I

OPTIONS FOR NEXT COURSE

None

REQUIRED STUDENT TEXTBOOK

None

COMPETENCIES FOR COSMETOLOGY II

Demonstrating Workplace Readiness Skills: Personal Qualities and People Skills

- 1 Demonstrate positive work ethic.
- 2 Demonstrate integrity.
- 3 Demonstrate teamwork skills.
- 4 Demonstrate self-representation skills.
- 5 Demonstrate diversity awareness.
- 6 Demonstrate conflict-resolution skills.
- 7 Demonstrate creativity and resourcefulness.

Demonstrating Workplace Readiness Skills: Professional Knowledge and Skills

- 8 Demonstrate effective speaking and listening skills.
- 9 Demonstrate effective reading and writing skills.
- 10 Demonstrate critical-thinking and problem-solving skills.
- 11 Demonstrate healthy behaviors and safety skills.
- 12 Demonstrate an understanding of workplace organizations, systems and climates.
- 13 Demonstrate lifelong-learning skills.
- 14 Demonstrate job-acquisition and advancement skills.
- 15 Demonstrate time-, task- and resource-management skills.
- 16 Demonstrate job-specific mathematics skills.
- 17 Demonstrate customer-service skills.

Demonstrating Workplace Readiness Skills: Technology Knowledge and Skills

- 18 Demonstrate proficiency with technologies common to a specific occupation.
- 19 Demonstrate information technology skills.
- 20 Demonstrate an understanding of Internet use and security issues.
- 21 Demonstrate telecommunications skills.

Examining All Aspects of an Industry

- 22 Examine aspects of planning within an industry/organization.
- 23 Examine aspects of management within an industry/organization.
- 24 Examine aspects of financial responsibility within an industry/organization.
- 25 Examine technical and production skills required of workers within an industry/organization.
- 26 Examine principles of technology that underlie an industry/organization.
- 27 Examine labor issues related to an industry/organization.
- 28 Examine community issues related to an industry/organization.
- 29 Examine health, safety and environmental issues related to an industry/organization.

Addressing Elements of Student Life

- 30 Identify the purposes and goals of the student organization.
- 31 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- 32 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs and projects.
- 33 Identify Internet safety issues and procedures for complying with acceptable use standards.

Demonstrating Safety, Sanitation, and Disease Control

- 34 Sanitize hands before and after every service.
- 35 Demonstrate standard treatment of an injury to a client and to oneself.
- 36 Follow OSHA guidelines for sanitizing and disinfecting implements after exposure to blood.

- 37 Identify the components of a Safety Data Sheet (SDS).
- 38 Demonstrate prescribed procedures for attending to a contaminated (i.e., by blood spill, disease) work area.
- 39 Demonstrate knowledge of blood-borne pathogens, including blood poisoning, hepatitis C and AIDS.
- 40 Demonstrate safety practices when working with all chemicals.

Maintaining, Sanitizing, and Disinfecting Implements, Equipment, and Facilities

- 41 Sanitize and disinfect combs, brushes, shears and other implements.
- 42 Sanitize and disinfect electrical equipment.
- 43 Maintain salon equipment.
- 44 Sanitize rollers, clips, perm rods and perm trays.
- 45 Launder towels, capes and smocks.
- 46 Sanitize and disinfect work areas.

Exhibiting Professionalism and Workplace Ethics

- 47 Demonstrate a professional image.
- 48 Demonstrate correct posture and physical poise.
- 49 Follow practices and procedures related to workplace ethics.

Gathering Client's History

- 50 List client's personal information and factors that could affect the service.
- 51 Record client's medical history to ensure client's health and safety.
- 52 Inform client of any irregular scalp conditions.

Cutting Hair

- 53 Consult with client before haircut.
- 54 Apply towel and drape to client.
- 55 Analyze client's hair, prior to a haircut.
- 56 Demonstrate various haircutting elevations.
- 57 Demonstrate hand positions for cutting.
- 58 Demonstrate safe and effective handling of haircutting implements.
- 59 Cut hair at all elevations.
- 60 Check overall haircut.
- 61 Trim beard, mustache, sideburns, eyebrows and ear hair.

Styling Hair

- 62 Consult with client prior to styling hair.
- 63 Identify design style principles.
- 64 Demonstrate use of blow dryer and brushes.
- 65 Set hair, using pin curls.
- 66 Set dry hair on hot rollers.
- 67 Set hair, using curling iron.
- 68 Set hair, using rollers.
- 69 Demonstrate hair wrapping and sculpting techniques.
- 70 Perform finger waves.
- 71 Straighten hair, using thermal tools.
- 72 Style hair by basic braiding.
- 73 Demonstrate comb-out techniques.

Performing a Permanent Wave

- 74 Consult with client regarding a permanent wave.

- 75 Analyze hair and scalp condition.
- 76 Perform predisposition test.
- 77 Perform a preliminary strand test for a permanent wave.
- 78 Select rod type for permanent waving.
- 79 Perform wrap method.
- 80 Apply protective cream and cotton for client protection.
- 81 Demonstrate application of chemicals.
- 82 Apply permanent wave according to manufacturer's directions.
- 83 Demonstrate test curl.

Performing Chemical Relaxing

- 84 Identify straightening techniques and chemical straightening products.
- 85 Analyze hair prior to straightening it.
- 86 Examine scalp.
- 87 Consult with client about prior chemical relaxers used.
- 88 Select correct chemical.
- 89 Select appropriate strength of relaxer.
- 90 Demonstrate sectioning and sub sectioning.
- 91 Apply protective cream.
- 92 Apply relaxer.
- 93 Demonstrate smoothing.
- 94 Complete client record card for chemical services.

Lightening and Coloring Hair

- 95 Consult with client regarding previous chemical use.
- 96 Define temporary, semi-permanent, demi-permanent or permanent color.
- 97 Formulate desired color for client.
- 98 Select appropriate strength of developer for desired results.
- 99 Perform patch/predisposition test to determine sensitivity to color.
- 100 Perform a preliminary strand test for color.
- 101 Demonstrate appropriate sectioning and sub sectioning.
- 102 Apply first-time (virgin) lightener.
- 103 Apply lightening retouch.
- 104 Demonstrate highlighting techniques.
- 105 Apply temporary color and/or semi-permanent color to hair.
- 106 Apply demi-permanent color to hair.
- 107 Apply first time (virgin) permanent tint to hair.
- 108 Apply permanent tint retouch.
- 109 Remove hair color from skin.
- 110 Complete client record card for color services.

Caring for Skin, Hands, and Feet

- 111 Remove unwanted hair.
- 112 Perform basic manicure.
- 113 Perform basic pedicure.
- 114 Perform a basic facial.

Managing the Salon

- 115 Identify local, state, and federal regulations for operating a business.
- 116 Explain the types of insurance coverage needed by salons.
- 117 Evaluate various salon business types.

- 118 Define inventory control.
- 119 Demonstrate knowledge of employee-management skills.
- 120 Keep daily salon records.

Local Competencies

Cutting Hair

- 121 Analyze client's hair for a haircut, including elasticity, porosity, texture and density.
- 122 Demonstrate various haircutting elevations (i.e., zero°, 45°, and 90°).
- 123 Cut hair using razor, shears, clippers and thinning shears.
- 124 Check overall haircut for blending, outline and balance.
- 125 Perform advanced haircutting techniques.

Performing Soft-Curl Permanent

- 123 Select rod type for desired result.
- 127 Select wrap method, sectioning pattern (single halo, double halo, straight back, piggyback, style wrap or others) using appropriate tension and based on desired results.
- 128 Give soft-curl permanent according to manufacturer's guidelines.
- 129 Complete client record card for chemical services.

Lightening and Coloring Hair

- 130 Demonstrate special hair color effects.
- 131 Tint beard and mustache.
- 132 Perform corrective color services.

Performing Artistry of Wigs and Hair Additions

- 133 Identify the differences of human hair versus synthetic hair.
- 134 Analyze hair and scalp condition to determine suitable hair enhancement.
- 135 Assist client in selecting or caring for hair enhancements.
- 136 Demonstrate how to order a custom-made wig or hairpiece.

Caring for Skin, Hands, and Feet

- 137 Demonstrate safety practices when working with all chemical services.
- 138 Record client consultation information, including factors that may affect the services.
- 139 Perform advanced facials.
- 140 Apply facial makeup, using properly sanitized or disposable applicators.
- 141 Apply eyelashes.
- 142 Apply lash and brow tint.
- 143 Demonstrate removal of artificial nails.
- 144 Demonstrate artificial nail techniques.
- 145 Give pedicure.

Managing the Salon

- 146 Explain the procedure for obtaining a lease or purchasing a building.
- 147 Design the layout of a salon.
- 148 Demonstrate marketing strategies.
- 149 Prepare financial records.

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For further information please call (757) 263-1070.

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To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at (757) 263-2020, 1413 Laskin Road, Virginia Beach, Virginia, 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at (757) 263-1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/ Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Laskin Road Annex, 1413 Laskin Road, Virginia Beach, Virginia, 23451.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email at Brandon.Martin@vbschools.com.

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